



**OFFICE OF THE VICE CHANCELLOR  
OFFICE OF THE. DIRECTOR  
CENTRE OF EXCELLENCE IN MIGRATION AND GLOBAL STUDIES  
JABI, ABUJA FCT, NIGERIA**

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**2021 CEMGS SECOND QUARTER WEBINAR/SCHEDULE OF PRESENTATIONS**

**June to August 2021**

**Zoom ID: 608 470 4611**

**June 2<sup>nd</sup> - Associate Prof. Mustapha Popoola: “Landscaping Nigeria’s Research and Development Ecosystem in Global Context: Opportunities and Challenges (TETFUND & CEMGS ASSOCIATE PROFESSORIAL FELLOW)**

**Time: 10am to 11am**

**June 9<sup>th</sup> – Dr. Hauwa Mahdi: “Structural Violence and Silencing: Religious Masculinities and the Reproduction of NIGERIAN Societies.” (School of Global Studies, University of Gothenburg, Konstepidemics, Austria)**

**Time: 10am to 11am**

**June 16<sup>th</sup> – Associate Professor Chinwe Lucia Ochu: “The Syndemicity of COVID-19: Implications for Global Studies before the Pandemic.” (NCDC & CEMGS ASSOCIATE PROFESSORIAL FELLOW)**

**Time: 10am to 11am**

**\*JULY**

**Professorial Fellow Presentation (Professor Taofeeq Ibrahim [Usmanu Dan Fodio University] – Professor of Public Health and Immediate Past Vice Chancellor, Al-Hikmah University)**

**Time: 10am to 11am**

**Launch of CEMGS Journal Volume 2 – July 2021**

**\*\*\*JULY AND AUGUST STILL OPEN FOR PRESENTATION. CONTACT US\*\*\***



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June 22<sup>nd</sup> and 23<sup>rd</sup> (TUESDAY & WEDNESDAY) 2021

LSA & CEMGS Workshops

CEMGS in Collaboration with Lagos Studies Association (LSA)  
Schedule of Professional Development Workshops and Seminars of LSA 2021

Zoom ID 608 470 4611

Passcode LSA2021

(June 22) - 1:00 - 2:30pm

**Publish That Book: A Roundtable of Series and Acquisition Editors**

This roundtable is on the nitty gritty of academic book publishing. It complements our usual sessions on “From Dissertation to Book Manuscript” and “Journal Article Publishing.” We are excited that acquisition and series editors from four leading international presses, whose books we are also presenting at the conference, have agreed to participate in this session. They will answer the big question: What do editors look for in a book manuscript? This session serves as a bridge between book writing process, which we regularly teach at the preconference and the final product that we celebrate at the book panels. The roundtable promises to attract early career scholars who are revising their doctoral dissertations into publishable book manuscripts, among other categories of academics looking for credible outlets for their rigorously-researched works.

**LEARN HOW TO STOP PAYING FOR YOUR INTELLECTUAL PROPERTY**

**Panelists**

Chair: Adélékè Adéèkó (Ohio State University) [adeeko.1@osu.edu](mailto:adeeko.1@osu.edu)

Discussants

Elizabeth Ault (Acquisition Editor, Duke University Press) [elizabeth.ault@dukeupress.edu](mailto:elizabeth.ault@dukeupress.edu)

Atifa Jiwa (Acquisition Editor, Cambridge University Press) [ajiwa@cambridge.org](mailto:ajiwa@cambridge.org)

Ola Uduku and Taibat Lawanson (Co-editors, James Currey Series “Making and Remaking the African City: Studies in Urban Africa”) [o.uduku@mmu.ac.uk](mailto:o.uduku@mmu.ac.uk), [tolawanson@gmail.com](mailto:tolawanson@gmail.com)

Derek Peterson (Co-editor, Ohio University Press Series “New African Histories”) [drpeters@umich.edu](mailto:drpeters@umich.edu)

(June 22) - 3:00 – 4:30pm

**Meet the Money Bag: A Roundtable of Research and Fellowship Grantors**

This roundtable features representatives from research and fellowship grantors. Access to money for research is fundamental for professional development. As fellowship opportunities decline,

the competitiveness of the few ones has increased. We hope that this roundtable would provide core information about expectations for research grants and other opportunities.

### **Panelists**

Chair: Laurent Fourchard (Sciences Po) [laurent.fourchard@sciencespo.fr](mailto:laurent.fourchard@sciencespo.fr)

### Discussants

Tade Aina (Head of Research, Mastercard Foundation) [omotadeakinaina@gmail.com](mailto:omotadeakinaina@gmail.com)

Vincent Hiribarren (Director, The French Institute for Research in Africa)

[vincent.hiribarren@kcl.ac.uk](mailto:vincent.hiribarren@kcl.ac.uk)

Cyril Obi (Program Director, The Africa Initiatives, Social Science Research Council)

[obi@ssrc.org](mailto:obi@ssrc.org)

**(June 22) - 5:00-6:30pm**

### **Gender and the Academy**

#### **(Organized the LSA Mentoring Program for Women Graduate Students in Nigeria)**

Launched in 2019, the LSA mentoring program is one step towards creating opportunity for women graduate students to work with established scholars in the humanities and the social sciences. Through regular conversation about professional development opportunities, the mentoring program equips women graduate students with the confidence and skill to develop as strong intellectuals. The senior scholars in the program serve as role model for the graduate students as they develop competent skills for a sustainable productive academic life. In addition to meeting with individual mentees, the mentors had two successful interactive sessions with Nigeria-based women scholars at LSA 2019 and organized two well-attended webinars on sexual harassment in higher education in October 2020.

### **Panelists**

#### Chair:

Louisa Egbunike (Durham University) [louisa.egbunike@durham.ac.uk](mailto:louisa.egbunike@durham.ac.uk)

#### Discussants

Belinda Achibong (Barnard College- Columbia University) [ba2207@columbia.edu](mailto:ba2207@columbia.edu)

Judith Byfield (Cornell University) [jab632@cornell.edu](mailto:jab632@cornell.edu)

Abosede George (Barnard College-Columbia University) [ageorge@barnard.edu](mailto:ageorge@barnard.edu)

Taibat Lawanson (University of Lagos) [tolawanson@gmail.com](mailto:tolawanson@gmail.com)

Peju Layiwola (University of Lagos) [pejulayiwola1967@gmail.com](mailto:pejulayiwola1967@gmail.com)

**(June 22) - 7: 30 - 9: 00pm**

### **Going Global 1: Postdoctoral Fellowship Application and Experience**

At every LSA Conference, we organize a pre-conference session on postdoctoral fellowship application, featuring Nigeria-based academics who have won residency awards across the world. Panelists will share their experience of writing proposal, applying for fellowship, conducting research, and publishing. This session promises to demystify postdoctoral fellowship application.

#### Topics for discussion include but not limited to the following:

- How did you know about the opportunity?
- Sourcing information on fellowship

- Writing proposal
- Networking and professional development
- Letter of recommendation and application requirement
- Financial and professional reward of fellowship
- Overall benefit of fellowship to professional development

### **Panelists**

**Chair:** Oláyínká Àkànle (Postdoctoral Fellow, SARChI Chair in Social Policy, University of South Africa/Research Associate, University of Johannesburg/University of Ibadan)

[yakanle@yahoo.com](mailto:yakanle@yahoo.com)

### **Discussants**

Adeyemi Ademowo (African Humanities Program of the American Council of Learned Societies Fellow/Afe Babalola University) [yemijohnson@gmail.com](mailto:yemijohnson@gmail.com)

Morenikeji Asaju (Leventis Postdoctoral Fellow, School of Oriental and African Studies, University of London/Obafemi Awolowo University) [morenikeji\\_asaju@yahoo.com](mailto:morenikeji_asaju@yahoo.com)

Eniola Boluwaduro (AfOx-TORCH Fellow, University of Oxford/Redeemer's University) [adedoyine@gmail.com](mailto:adedoyine@gmail.com)

Babajide Ololajulo (African Humanities Program of the American Council of Learned Societies Fellow/Leventis Fellow at the School of Oriental and African Studies, University of London/University of Michigan African Presidential Scholar/University of Ibadan)

[babjid74@yahoo.com](mailto:babjid74@yahoo.com)

Samaila Suleiman (Social Sciences Research Council Fellow, New York/African Humanities Program of the American Council of Learned Societies Fellow/Bayero University) [smlsuleiman@gmail.com](mailto:smlsuleiman@gmail.com)

**(June 23) - 1:00 - 2:30pm**

### **Publish that Article: A Roundtable of Journal Editors**

One of the biggest debates in African knowledge production is what constitutes a good journal manuscript. The debate is exacerbated by the expanding gap in resources and professional development opportunities for scholars, especially Africa-based junior academics. This roundtable is designed to help prospective authors with core information about quality research and writing, determining where to send manuscript, and the entire peer-review process.

### **Panelists**

**Chair:** Carli Coetzee (Editor, Journal of African Cultural Studies)

### **Discussants**

Nwando Achebe (Editor-in-Chief, Journal of West African History) [achebe@msu.edu](mailto:achebe@msu.edu)

Remi Adekoya (Editor, Review of African Political Economy) [remi.adekoya@york.ac.uk](mailto:remi.adekoya@york.ac.uk)

Stephanie Kitchen (Editorial Manager, Africa: The Journal of International African Institute) [sk111@soas.ac.uk](mailto:sk111@soas.ac.uk)

Mojubaolu Okome (Editor, Irinkerindo: Journal of African Migration) [mojubaolu@gmail.com](mailto:mojubaolu@gmail.com)

Kayode Samuel (Editor, African Notes) [symphonykay@gmail.com](mailto:symphonykay@gmail.com)

**(June 23) - 2:45 – 4:15pm**

### **Pedagogy of Teaching**

There is no gainsaying the fact that the art of teaching is rarely offered as part of curriculum and professional development in many institutions. Yet, colleges and universities expect new and established instructors to “grow on the job,” while providing little to no resources to aid quality

teaching. Expanding teaching load, poor resources for effective teaching, and disconnection between research interest and teaching concentration all have a negative impact on quality knowledge dissemination. Many instructors struggle to teach effectively as they grapple with conflicting expectations of how best to impart knowledge. Yet, every component of teaching pedagogy is teachable to both new and established instructors.

Topics for discussion include but not limited to the following:

- Developing a teaching philosophy
- Designing a syllabus: Course objectives and goals
- Reading list and access to teaching materials
- Beyond the Classroom: Designing a travel abroad course
- Virtual teaching and technology
- Classroom management (virtual and physical)
- Teaching to strengths
- Developing field trip and travel courses

Chair: Hakeem Ibikunle Tijani (National Open University of Nigeria) [profoye@gmail.com](mailto:profoye@gmail.com)

Discussants

Kolawole Adekola (University of Ibadan): "Experiential Teaching: Fieldwork Education"  
[kolawole.adekola@gmail.com](mailto:kolawole.adekola@gmail.com)

Adeyemi Ademowo (Afe Babalola University) "Not a Rocket Science: Virtual teaching and technology" [yemijohnson@gmail.com](mailto:yemijohnson@gmail.com)

Kwame Essien (Lehigh University) "Beyond the Classroom: Designing a travel abroad course"  
[kwe212@lehigh.edu](mailto:kwe212@lehigh.edu)

Ivy Mills (University of California-Berkeley) "Designing a syllabus: Course objectives and goals"  
[ivymills@berkeley.edu](mailto:ivymills@berkeley.edu)

John Thabiti Willis (Carleton College) "Developing a teaching philosophy"  
[jcwillis@carleton.edu](mailto:jcwillis@carleton.edu)

**(June 23) - 2:45 – 4:15pm**

**Graduate School Application and Experience in Europe:  
Perspectives from Graduate Faculty**

Every year, the LSA organizes a session on graduate school application process featuring graduate school faculty in European universities. As always, the session promises to demystify application process to make applicants more competitive.

Topics for discussion include but not limited to the following:

- Things to consider when picking graduate program
- Contacting prospective supervisors: Dos and Don'ts
- What admission committees look for in application dossier
- Writing competitive PhD proposal
- Funding for graduate education

**Panelists**

Chair: Simon Heap (Oxford Brookes University) [effaheap@aol.com](mailto:effaheap@aol.com)

### Discussants

Wale Adebani (University of Oxford) [wale.adebanwi@africa.ox.ac.uk](mailto:wale.adebanwi@africa.ox.ac.uk)

Ayokunu Adedokun (Leiden University) [a.b.adedokun@luc.leidenuniv.nl](mailto:a.b.adedokun@luc.leidenuniv.nl)

Davide Casciano (University of Bologna) [davide@casciano.info](mailto:davide@casciano.info)

Elizabeth Cobbett (University of East Anglia) [e.cobbett@uea.ac.uk](mailto:e.cobbett@uea.ac.uk)

Christine Scherer (University of Bayreuth) [christine.scherer@uni-bayreuth.de](mailto:christine.scherer@uni-bayreuth.de)

**(June 23) - 4:30-6:00pm**

### **Going Global II - Doing Research in Nigeria: Reflections on Archival and Fieldwork Experience**

Nigeria is one of the most studied countries in Africa. The dense trove of sources on the country continued to motivate scholars to conduct research across multiple disciplinary confines. This roundtable seeks to reflect on the changing landscape of research in Nigeria from scholars at different stages of their career. Panelists will reflect on how they conduct research in Nigeria, their experience on the field and in the archive, how they navigate the cultural and linguistic landscape of their research area, and their relationship with Nigerian academics on the ground. We anticipate discussion about new frontiers in Nigerian studies, how new theoretical perspectives shape data collection and interpretation, and some ethical issues relating to human subject research.

### **Panelists**

Chair: Lynn Schler (Ben Gurion University of the Negev) [lynnschler@me.com](mailto:lynnschler@me.com)

### Discussants

Kudus Adebayo (University of Ibadan)/Sociology/African Diaspora/Migration  
[oluwatoyinkudus@gmail.com](mailto:oluwatoyinkudus@gmail.com)

Grace Adeniyi-Ogunyankin (Queen's University)/ Gender, Feminist and Women's  
Studies/Urban Studies/Black Futurity [grace.adeniyiogunyankin@queensu.ca](mailto:grace.adeniyiogunyankin@queensu.ca)

Abidemi Babatunde Babalola (University of Cambridge)/ Archeology/Museum Studies  
Culture/Comparative Civilization [abidemibabalola@yahoo.com](mailto:abidemibabalola@yahoo.com)

Maria Martin (University of California- Merced)/ Women and Gender/History/ Black World  
Feminist Theory [mmartin360@ucmerced.edu](mailto:mmartin360@ucmerced.edu)

Portia Roelofs (St Anne's College, University of Oxford)/African Politics/Development  
Studies/Political Theory [portia.roelofs@st-annes.ox.ac.uk](mailto:portia.roelofs@st-annes.ox.ac.uk)

Tara Reyelts (University of Texas at San Antonio)/History/Women's and Gender Studies  
[tarareyelts@gmail.com](mailto:tarareyelts@gmail.com)

**(June 23) - 8:00 - 9: 30pm**

### **From Thesis to Book: A Roundtable of First Book Authors**

Revising a doctoral thesis into a book is one of the greatest feats that any scholar (especially in North America) can achieve. This process takes an average of six years and requires a lot of mentoring. This interactive session with scholars who have successfully revised their doctoral dissertation into a book promises to unmask the myth and realities of first book publishing.

Chair: Moses Ochonu (Vanderbilt University) [moses.ochonu@Vanderbilt.Edu](mailto:moses.ochonu@Vanderbilt.Edu)

### Discussants

Shola Adenekan (University of Amsterdam), author of *African Literature in the Digital Age*,  
[sholaadenekan@gmail.com](mailto:sholaadenekan@gmail.com)

Oluwakemi Balogun (University of Oregon), author of *Beauty Diplomacy*  
[kbalogun@uoregon.edu](mailto:kbalogun@uoregon.edu)

Robin P. Chapdelaine (Duquesne University), author of *The Persistence of Slavery*  
[chapdelainer@duq.edu](mailto:chapdelainer@duq.edu)

Sam Daly (Duke University), author of *A History of the Republic of Biafra*,  
[samuel.furychilds.daly@duke.edu](mailto:samuel.furychilds.daly@duke.edu)

Simidele Dosekun (London School of Economics and Political Science), author of *Fashioning Postfeminism* [S.O.Dosekun@lse.ac.uk](mailto:S.O.Dosekun@lse.ac.uk)

Ndubueze L. Mbah (University at Buffalo), author of *Emergent Masculinities*  
[ndubueze@buffalo.edu](mailto:ndubueze@buffalo.edu)